



# ALBANY RISE PRIMARY SCHOOL

## Extension Gifted & Talented Policy



REVIEW DATE: 2027



### Help for non-English speakers

If you need help to understand this policy, please contact the Albany Rise Primary School Administration.

### PURPOSE:

- 1.1 To provide a challenging and comprehensive curriculum for all students.
- 1.2 To make provision for the individual needs of students who are identified as high abilities in any learning domain.
- 1.3 To enhance student engagement in learning through enabling each student to reach their full potential.
- 1.4 To effectively implement the Victorian High Abilities program at Albany Rise.

### GUIDELINES:

- 2.1 A staff member will be allocated the responsibility of coordinating the schools' approach to supporting High Abilities students, and to identify for further extension within and beyond the school.
- 2.2 Teaching staff will identify students with special talents in a particular area. A of available assessment tools will be used to identify these students.
- 2.3 A record of these students will be kept and made available to all staff (eg.Compass/ Google drive)
- 2.4 The school will provide flexible extension and enrichment programs for gifted and talented students including;
  - Access to the Victorian High-Ability program
  - Team entered into Maths Olympiad Contests
  - Individual learning contracts and Individual Education Plans
  - ICASS Programs offered to all students
  - mentoring, classroom enrichment and extension
  - Annual writing competition open to all students- provision of varied teaching strategies, targeted differentiation and High Impact Teaching strategies.
- 2.5 Students in the Victorian High-Abilities Program (Year 5 and 6) will participate in 10-week online extension and enrichment programs, in English and mathematics
- 2.6 When available extension programs and activities outside the classroom will also be provided to enhance and extend the educational programs of individual students eg. John Monash Science School, Wellington Secondary College, GATEWAYS and offsite enrichment opportunities.
- 2.7 Staff professional development needs will be ascertained annually to ensure individual differences in our students are identified and best catered for.
- 2.8 Staff planning documentation will reflect the differentiation of learning needs for students with high abilities.



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References:

<https://www.education.vic.gov.au/about/programs/Pages/student-excellence-program.aspx>

Resources:

Google Drive: <https://drive.google.com/drive/folders/0APsGZOeO2A7QUk9PVA>

Website: <https://albanyrise-ps.vic.edu.au/about-us/policies/>

Policy last reviewed	19 <sup>th</sup> June 2024
Approved by	School Council:  Principal:
Next schedule review date:	2027

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