



# ALBANY RISE PRIMARY SCHOOL

## English as an Additional Language

### EAL Policy

REVIEW DATE: 2027



#### Help for non-English speakers

If you need help to understand this policy, please contact the Albany Rise Primary School Administration.

**BACKGROUND:** The Victorian Curriculum F-10 English as an Additional Language (EAL) is now the mandated curriculum for EAL students in all Victorian government schools. The study of English is about the appropriate and effective use of the language as a means of learning and communicating. Through language use, students convey and discover information, work through ideas and express feelings. Students learning English as an Additional Language (EAL) need targeted English language teaching, extra time, support and exposure to English before they can attain the learning outcomes described in the English domain of the Victorian Curriculum.

#### PURPOSE:

- 1.1 To support students to develop a level of competency and confidence in using English that allows students to fully participate in social and school-based contexts
- 1.2 To develop students' competence in English and their ability to use and understand English to function effectively when communicating and learning
- 1.3 To ensure students with a background of EAL continue their conceptual development in all areas of their learning whilst developing English language skills.

#### 2 GUIDELINES:

- 2.1 Students at our school who are identified as requiring support and who are using English as an additional language will be supported by an EAL teacher and an EAL program
- 2.2 The appointed EAL teacher will be responsible for coordinating all aspects of the EAL program including program budget submissions, excursions etc.
- 2.3 The EAL teacher is required to work with other classroom teachers, literacy aides and interpreters, school teams, sections and PLCs to develop and implement an individualised EAL program for students identified as 'at risk'.
- 2.4 Students individual abilities must be measured at the commencement of each unit of work, and learning opportunities must be provided that cater for the identified needs of each student. Each EAL student will have an Individual Education Plan.
- 2.5 Student progress in EAL will be reported in half year and end of year academic reports by classroom teacher against EAL Victorian Curriculum standards.
- 2.6 EAL activities that reflect the topics being studied at school, and are appropriate each child's ability.
- 2.7 It is expected that the EAL teacher liaise closely with each student's classroom teacher to provide tools and strategies to support these students.
- 2.8 Allocation of resources for the EAL program will be reviewed annually as part the school budget development regime.
- 2.9 Parents of students with no (or limited) English skills who request enrolment, will be advised of appropriate local resources to support their child, such as local English Language Schools.
- 2.10 Professional Learning for staff will be provided relating the teaching and assessment of the EAL curriculum.



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#### References:

<https://www2.education.vic.gov.au/pal/eal-support/policy>

#### Resources:

Google Drive: <https://drive.google.com/drive/folders/0APsGZOeO2A7QUk9PVA>

Website: <https://albanyrise-ps.vic.edu.au/about-us/policies/>

Policy last reviewed	19 <sup>th</sup> June 2024
Approved by	School Council:  Principal:
Next schedule review date:	2027

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