



ALBANY RISE PRIMARY SCHOOL

English Policy

RATIFIED BY SCHOOL COUNCIL: 20th June 2018 REVIEW DATE: 2021

PURPOSE:

- 1.1 To ensure all students reach a level of competence in English integral to successful participation in modern society.
- 1.2 To provide students with functional knowledge of the ways in which language varies according to context, purpose, audience and content, and the capacity to apply this knowledge.
- 1.3 To build all students' knowledge of the ways textual interpretation and understanding may vary according to cultural, social and personal differences, and the capacity to develop reasoned arguments about interpretation and meaning.
- 1.4 To provide a comprehensive English curriculum with a scope and sequence which caters for the diverse learning needs of all students over the course of their primary schooling.
- 1.5 To ensure sufficient resourcing and professional learning is provided for the successful implementation of the English curriculum.

GUIDELINES:

- 2.1 The English Learning Area is an essential component of the Victorian Curriculum, organised by Language Modes and Strands.
- 2.2 All students at our school will study a sequential English course based upon the scope and sequence provided by the Victorian Curriculum and Assessment Authority (VCAA) via the Victorian Curriculum.
- 2.3 All teachers are required to plan (in teams and individually) and implement a sequential English course for every student.
- 2.4 Students' individual abilities will be assessed at the commencement of each unit of work, and targeted learning opportunities must be provided that cater for the identified needs of each student.
- 2.5 Student progress in all Language Modes and Strands of English will be reported against the Victorian Curriculum in half and end of year academic reports, as well as reported in the school's annual report.
- 2.6 Students with English as an Additional Language (EAL), will have their achievements assessed and reported against the stages for the EAL standards.
- 2.7 English study for each student will be not less than 10 hours per week.
- 2.8 English activities that reflect the topics being studied at school (and are appropriate to each child's ability) will form a regular component of each student's homework regime as determined according to each student's individual needs.
- 2.9 An English program budget will be developed by staff and resourced by school council.
- 2.10 The English program and budget will be reviewed annually.
- 2.11 A staff member (or members) will be allocated the responsibility of coordinating the school's English program and the school's involvement in the available English competitions and exhibitions.
- 2.12 A staff member will be allocated to ensure the needs of students with English as an Additional Language (EAL) are recognised and supported.



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- 2.13 Regular professional Learning will be provided to all staff to ensure new, innovative and appropriate teaching and learning practices are undertaken across the school.
- 2.14 A Literacy Professional Learning Team (PLT) will meet regularly each term to ensure the implementation of the English curriculum in line with Annual Implementation Plan goals and targets.

References:

<http://victoriancurriculum.vcaa.vic.edu.au/english/introduction/rationale-and-aims>

<http://www.education.vic.gov.au/school/teachers/teachingresources/discipline/english/continuum/Pages/default.aspx>

<http://www.education.vic.gov.au/school/teachers/teachingresources/literacynumeracy/Pages/litnumstrategy.aspx>

<http://www.education.vic.gov.au/school/teachers/teachingresources/literacynumeracy/Pages/literacyportal.aspx>

Principal: _____

School Council President: _____

Date ratified by School Council: _____ 20th June 2018

To be reviewed: _____ 2021 _____

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