



ALBANY RISE PRIMARY SCHOOL

Junior School Council (JSC) Policy

RATIFIED BY SCHOOL COUNCIL: 15th August 2018

REVIEW DATE: 2021

BACKGROUND:

Students have a positive contribution to make within the decision-making processes of the school. When students are actively involved in these processes, they have an enhanced sense of commitment to the school and its programs.

PURPOSE:

- 1.1 To provide students with a sense of pride and achievement.
- 1.2 To provide an avenue for the development of 'student voice' within the school.
- 1.3 To raise student awareness of local and global issues and associated support options.
- 1.4 To provide a genuine opportunity for students to interact with the broader community through social service, school events and as members of a collaborative team.

GUIDELINES:

- 2.1 All students in Years 1–6 are represented on the Junior School Council.
- 2.2 The Junior School Council will meet regularly, with supervising staff.
- 2.3 Junior School Council representatives will be responsible for discussing issues at Junior School Council meetings and will be responsible for reporting to their grades.
- 2.4 Junior School Council representatives will make recommendations on aspects of school life.
- 2.5 The representatives will have a clear role description.
- 2.6 The supervising and class teachers will discuss the responsibilities of the Junior School Council representatives with the students involved.
- 2.7 Community and social service activities will provide opportunities for students to be proactive, contributing members of the broader community.
- 2.8 Students will have opportunities to support those who are less fortunate by providing services or by contributing to fundraising activities arranged within the school community or by outside agencies.
- 2.9 A Social Service fundraiser may be undertaken once a term. The focus of this will be decided by Junior School Council representatives after discussion with supervising teachers, and after feedback from classes and staff.
- 2.10 The proposed Social Service activity will require the approval of the Principal who may liaise with the Parents Association.
- 2.11 Class teachers will provide opportunities for students to discuss issues raised at Junior School Council meetings.
- 2.12 Junior School Council recommendations require the approval of the Principal, Staff, and where appropriate, School Council, prior to implementation.
- 2.13 Minutes of Junior School Council meetings will be circulated to the staff, Parents Association and school council when appropriate.

Selection of Junior School Councillors

- 2.14 The Election process information will be provided to all staff and students at the start of the new school year, along with this policy and the Student Code of Conduct.
- 2.15 Each class from Year 1 to Year 6 will elect a representative to participate in Junior School Council meetings.
- 2.16 The same student will not be elected as the representative for consecutive years.
- 2.17 The elected students will be formally recognised at a whole school assembly early in the year.

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- 2.18 The school will: provide a Junior School Council badge for each JSC member. Students will keep the badge at the end of their tenure.
- 2.19 Students will undertake an induction discussion with the Principal at the start of their tenure on JSC.
- 2.20 Adherence to the school values through the students schooling will be considered throughout the process

Behavioural Expectations

- 2.21 Prior to and during their tenure as school leaders, students are expected to demonstrate exemplary values and behaviours, which exemplify our school's high expectations.
- 2.22 Where a student in a leadership role does not comply with the Student Code of Conduct or adhere to school values and behavioural expectations, the following actions may be undertaken at the discretion of the Principal:
 - Removal of privileges
 - Return/ removal of badge for a period of time
 - Removal from position of leadership
 - Other consequences in line with the Student Code of Conduct
- 2.23 Where a student has a serious behavioural concern (eg. requiring suspension), a review of their suitability for a leadership role may be undertaken, either prior to or during their tenure. If the student is considered unsuitable for the role due to behavioural concerns, they will not be considered for the position.

References:

<https://www.education.vic.gov.au/school/teachers/teachingresources/discipline/humanities/civics/Pages/studentvoice.aspx>

Principal: _____
School Council President: _____
Date ratified by School Council: _15th August 2018
To be reviewed: _____2021_____

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