



# ALBANY RISE PRIMARY SCHOOL

## English Policy

RATIFIED BY SCHOOL COUNCIL: 12<sup>th</sup> Feb 2014

REVIEW DATE: 2016

### PURPOSE:

- 1.1 To ensure all students are provided a level of competence in English integral to successful participation in modern society. Active and effective participation in Australian society depends on the ability to speak, listen, read, view and write with confidence, purpose and enjoyment.
- 1.2 To provide students with knowledge of the ways in which language varies according to context, purpose, audience and content, and the capacity to apply this knowledge.
- 1.3 To build all students' knowledge of the ways textual interpretation and understanding may vary according to cultural, social and personal differences, and the capacity to develop reasoned arguments about interpretation and meaning.
- 1.4 To provide a comprehensive English curriculum with a scope and sequence which caters for the diverse learning needs of all students over the course of their primary schooling.
- 1.5 To ensure sufficient resourcing and professional learning is provided for the successful implementation of the English curriculum.

### GUIDELINES:

- 2.1 The English domain is an essential component of the Discipline-based Learning strand of the AusVELS curriculum and standards.
- 2.2 All students at our school will study a sequential English course based upon the scope and sequence provided by the Victorian Curriculum and Assessment Authority (VCAA) via AusVELS.
- 2.3 All teachers are required to plan (in teams and individually) and implement a sequential English course for all students.
- 2.4 Student's individual abilities must be measured at the commencement of each unit of work, and learning opportunities must be provided that cater for the identified needs of each student.
- 2.5 Student progress in all dimensions of English will be reported in half and end of year academic reports, as well as be reported in the school's annual report.
- 2.6 English study for each student will be not less than 10 hours per week.
- 2.7 English activities that reflect the topics being studied at school, and are appropriate to each child's ability, will form a regular component of each student's homework regime.
- 2.8 An English program budget will be developed by staff and resourced by school council.
- 2.9 A staff member will be allocated the responsibility of coordinating the school's English program and the school's involvement in the various English competitions and exhibitions available.
- 2.10 Regular professional Learning will be provided to all staff to ensure new, innovative and appropriate teaching and learning practices are undertaken across the school.
- 2.11 The English program and budget will be review annually.
- 2.12 A Literacy Professional Learning Team (PLT) will meet regularly each term to ensure the implementation of the English curriculum in line with Annual Implementation Plan goals and targets.

ARPS POLICY



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Principal: \_\_\_\_\_

School Council President: \_\_\_\_\_

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To be reviewed: 2016

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