



ALBANY RISE PRIMARY SCHOOL

English as Additional Language (EAL) Policy

RATIFIED BY SCHOOL COUNCIL: 14th October 2015

REVIEW DATE:

BACKGROUND:

The study of English is about the appropriate and effective use of the language as a means of learning and communicating. Through language use, students convey and discover information, work through ideas and express feelings. Students learning English as an Additional Language (EAL) need targeted English language teaching, extra time, support and exposure to English before they can attain the learning outcomes described in the English domain of the Australian Curriculum.

PURPOSE:

- 1.1 To support students to develop a level of competency and confidence in using English that allows students to fully participate in social and school-based contexts
- 1.2 To develop students' competence in English and their ability to use and understand English to function effectively when communicating and learning
- 1.3 To ensure students with a background of EAL continue their conceptual development in all areas of their learning whilst developing English language skills.

GUIDELINES:

- 2.1 Students at our school who are identified requiring support and are using English as an additional language will be supported by an EAL teacher and an EAL program
- 2.2 The appointed EAL teacher will be responsible for coordinating all aspects of the EAL program including program budget submissions, excursions etc.
- 2.3 The EAL teacher is required to work with other classroom teachers, literacy aides and interpreters, school teams, sections and faculties to develop and implement an individualised EAL program for students identified as 'at risk'.
- 2.4 Student's individual abilities must be measured at the commencement of each unit of work, and learning opportunities must be provided that cater for the identified needs of each student.
- 2.5 Student progress in EAL will be reported in half year and end of year academic reports by classroom teacher against EAL AusVELs standards.
- 2.6 EAL withdrawal classes for each identified student will be timetabled and coordinated by the EAL teacher.
- 2.7 EAL activities that reflect the topics being studied at school, and are appropriate to each child's ability, will form a regular component of each student's EAL homework regime.
- 2.8 It is expected that the EAL teacher liaise closely with each student's classroom teacher to provide tools and strategies to support these students.
- 2.9 Allocation of resources for the EAL program will be reviewed annually as part of the school budget development regime.
- 2.10 Parents of students with no (or limited) English skills who request enrolment, will be advised of appropriate local resources to support their child, such as local English Language Schools.

References:

<http://www.education.vic.gov.au/school/teachers/teachingresources/diversity/eal/Pages/default.aspx>

<http://www.education.vic.gov.au/school/teachers/teachingresources/diversity/eal/continuum/Pages/default.aspx>

Principal: _____

School Council President: _____

Date ratified by School Council: _14th October 2015

To be reviewed: _____ 2018 _____

ARPS POLICY