



ALBANY RISE PRIMARY SCHOOL

Victorian Curriculum Capabilities Policy

RATIFIED BY SCHOOL COUNCIL: 21st November 2018 REVIEW DATE: 2021

PURPOSE:

- 1.1 Explicit attention to and application of the four curriculum capabilities help students to develop an increasingly sophisticated understanding of the processes they can employ whenever they encounter both the familiar and unfamiliar, to break ineffective habits and build on successful ones. The capabilities are; critical and creative thinking, ethical, intercultural, personal & social.
- 1.2 It is expected that the skills and knowledge defined in the capabilities will be developed, practised, deployed and demonstrated by students in and through their learning across the curriculum
- 1.3 For students to develop within themselves the abilities to think effectively and to make positive choices based upon sound thinking practices, ethical knowledge, intercultural understandings and personal & social skills.

GUIDELINES:

- 2.1 Our school curriculum is developed in a manner that encourages Critical and Creative thinking, ethical knowledge, intercultural understandings and the development of personal & social skills
- 2.2 All students at our school are engaged in planned curriculum to develop the skills to think systematically, to reason, to think laterally and creatively, to think caringly and ethically, and to think reflectively.
- 2.3 The development of capabilities will be interwoven into all curriculum areas with students being active participants in their own learning. This will be evident in planning documentation and whole school Annual Implementation Plans.
- 2.4 Learning activities for all levels will be characteristically open-ended, based upon developing multiple intelligences, thinking skills and the use of explicit thinking tools, such as DeBono thinking hats.
- 2.5 Students will accept greater responsibility for their learning goals and progress by increasing participation in individual learning plans, by increasing involvement in school direction, and by critically analysing their own learning.
- 2.6 Students are active contributors to their own half-year and end of year academic reports, which will include self-evaluations and the identification of future learnings.
- 2.7 All staff are required to undertake ongoing professional development related to the teaching of capabilities as part of the Victorian Curriculum.

ARPS POLICY



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References:

<http://victoriancurriculum.vcaa.vic.edu.au/critical-and-creative-thinking/introduction/learning-in-critical-and-creative-thinking>

<http://victoriancurriculum.vcaa.vic.edu.au/overview/curriculum-design/learning-areas-and-capabilities>

Principal: _____

School Council President: _____

Date ratified by School Council: 21st November 2018 _____

To be reviewed: _____ 2021 _____

ARPS POLICY